



MACHABENG COLLEGE

International School of Lesotho

PATRON: H.M. QUEEN 'MASENATE MOHATO SEEISO
QUEEN OF THE KINGDOM OF LESOTHO

P.O. BOX 1570
MASERU 100
LESOTHO

PHONE +266 – 22 313224
+266 – 52 304000
FAX +266 – 22 316109
E mail headmaster@machcoll.co.ls
info@machcoll.co.ls
Website www.machcoll.co.ls

GUIDING STATEMENTS FOR TEACHING AND LEARNING

Statement Of High-Quality Learning

1. Students are provided with multiple pathways to demonstrate their learning (e.g. presentations, projects, discussions, role play etc.)
2. Collaboration opportunities are afforded to students to foster effective teamwork and develop critical, analytical and problem-solving skills. Students have the freedom to determine the composition of their groupings.
3. help every student achieve personal excellence through recognition of effort displayed continually in academics and co-curricular activities.
4. Both classroom learning and co-curricular activities are embedded in local and international contexts; to advance global citizenship.
5. Students set ambitious, challenging but realistic goals for their learning; and are supported to achieve them.
6. The content at each level is adequate for learning key constructs; and yet of appropriate depth to develop critical thinking.
7. Interdisciplinary learning enables students to make connections that contextualize learning in their experiences.

8. Students are provided with a choice concerning their subject selection and can explore their interests.
9. Students are involved in planning, assessment, and feedback.
10. The learning environment is engaging, respectful and prejudice-free to foster positive self-concept and attitudes.
11. ICT is used as a main support facility for access to most up-to-date information, student's work and assessment. Its use is aligned to internet safety policy.

Statement Of High-Quality Teaching

1. Teachers hold themselves to high standards of ethical behaviour and are role-models for their students. They are knowledgeable and passionate in their subject areas.
2. Teachers have a culture of reflection and evaluation for continuous improvement. They work collaboratively to develop strategies that better instruction.
3. There is constant engagement with parents to report on students' progress and improve student-performance.
4. Teachers are life-long learners who engage in periodic professional development and employ research-based strategies to serve the learning needs of their students.
5. There is integration of ICT in teaching to enhance student engagement, address learning gaps and improve collaboration.
6. Assessment tools are moderated by colleagues to ensure fair assessment practices.

7. Differentiated instruction in classrooms; whether content-; process-; product-; or learning environment differentiation; is practiced through scaffolding, ensuring that every student achieves their personal excellence.
8. Teachers are compassionate, empathetic and create an equitable learning environment for all students, including those with specific needs. They model these traits in their practice to foster global citizenship.
9. The teaching climate is safe, structured, engaging and encourages collaboration.